

Geography

Unit 2, February 10 Assignment

Today, we'll do an exercise that will require you to follow directions and also review for your test. Work on the steps below for the duration of the class period. No ~~stupid~~ video games. Those of you that are disruptive are being tracked, at my request. Do not forget that in your next class period (regardless of date), you will have a large test to ~~complain incessantly about and panic over~~ take. As always, your test will assess your knowledge of topics discussed in class and from your homework.

1. Finish Daily Spark. For serious, it's the best ever.
2. Get with a partner and quiz each other with all of the "Chapter Assessments" in your textbook from Unit 2. Take your time and do it right, no rush. For those that have yet to crack the book open, they're the pages with yellow trim.
3. With your same partner, compare notes and quiz each other.
4. With your same partner (okay, you can switch if you've jointly agreed that you've both exhausted one another's patience and the relationship has been mutually determined to no longer be in good standing), help each other find and practice labeling these places on a map:
 - a. Toronto
 - b. Vancouver
 - c. Montreal
 - d. Edmonton
 - e. Be able to shade the area in which most of Canada's population lives (hint: nearly all of Canada's population lives within 100 miles o' the U.S. border) [alright, that wasn't a hint, 'twas the answer].
 - f. Those climates and vegetation regions
 - g. All those "belts" we discussed
 - h. The Great Lakes
 - i. St. Lawrence River
 - j. Mississippi River
 - k. The major physical regions of the U.S./Canada that we discussed early in the Unit (Pacific Ranges, etc.)
 - l. Little Rock, Arkansas. I'm not kidding, you're going to have to place this on a map on the test.
 - m. Other places/regions that we discussed or were in your homework (the U.S. megalopolis, etc.)
5. Lastly, send me an e-mail if you finish before class ends.